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OFFICE WEST VIRGINIA SECRETARY OF STATE

WEST VIRGINIA LEGISLATURE

FIRST REGULAR SESSION, 2015

ENROLLED

House Bill No. 2598

(By Delegate(s) Campbell, Perry, Cowles, Ambler, Cooper, Reynolds, Rowan, Moye, Pasdon and Marcum)



Passed March 14, 2015

In effect ninety days from passage.

HB 2598

FILED ENROLLED 2015 MAR 25 A 10: 39 H.B. 2598 OFFICE WEST VIRGINIA SECRETARY OF STATE

(BY DELEGATE(S) CAMPBELL, PERRY, COWLES, AMBLER, COOPER, REYNOLDS, ROWAN, MOYE, PASDON AND MARCUM)

> [Passed March 14, 2015; in effect ninety days from passage.]

AN ACT to amend and reenact §18-20-2 of the Code of West Virginia, 1931, as amended, relating to school accommodations for exceptional children; and requiring that teachers receive instruction relating to the school's plan of accommodations for students with disabilities.

Be it enacted by the Legislature of West Virginia:

That §18-20-2 of the Code of West Virginia, 1931, as amended, be amended and reenacted to read as follows:

ARTICLE 20. EDUCATION OF EXCEPTIONAL CHILDREN.

§18-20-2. Providing suitable educational facilities, equipment and services.

1 (a) Each county board shall provide suitable educational 2 facilities, special equipment and special services that are

3 necessary. Special services include provisions and procedures 4 for finding and enumerating exceptional children of each type, 5 diagnosis by appropriate specialists who will certify the child's 6 need and eligibility for special education and make 7 recommendations for treatment and prosthesis as may alleviate 8 the disability, special teaching by qualified and specially trained 9 teachers, transportation, lunches and remedial therapeutic 10 services. Qualifications of teachers and therapists shall be in 11 accordance with standards prescribed or approved by the state 12 board.

(b) A county board may provide for educating resident
exceptional children by contracting with other counties or other
educational agencies which maintain special education facilities.
Fiscal matters shall follow policies approved by the state board.

17 (c) The county board shall provide a four-clock-hour 18 program of training for any teacher aide employed to assist 19 teachers in providing services to exceptional children under this article prior to the assignment. The program shall consist of 20 21 training in areas specifically related to the education of 22 exceptional children, pursuant to rules of the state board. The 23 training shall occur during normal working hours and an 24 opportunity to be trained shall be provided to a service person 25 prior to filling a vacancy in accordance with the provisions of 26 section eight-b, article four, chapter eighteen-a of this code.

(d) The county board annually shall make available during
normal working hours to all regularly employed teachers' aides
twelve hours of training that satisfies the continuing education
requirements for the aides regarding:

(1) Providing services to children who have displayed
violent behavior or have demonstrated the potential for violent
behavior; and

(2) Providing services to children diagnosed as autistic or
with autism spectrum disorder. This training shall be structured
to permit the employee to qualify as an autism mentor after a
minimum of four years of training. The county board shall:

(A) Notify in writing all teachers' aides of the location, date
and time when training will be offered for qualification as an
autism mentor; and

(B) Reimburse any regularly employed or substituteteacher's aide who elects to attend this training for one half ofthe cost of the tuition.

(e) For any student whose individualized education plan
(IEP) or education plan established pursuant to Section 504 of
the Rehabilitation Act of 1973, as amended, 29 U.S.C. §794,
requires the services of a sign support specialist or an
educational sign language interpreter I or II:

49 (1) Any educational sign language interpreter I or II assigned
50 to assist that student is a related service provider member of the
51 education team who participates in IEP meetings and works with
52 the team to implement the IEP;

(2) A sign support specialist may be assigned to a student
with an exceptionality other than deaf or hard of hearing if it is
determined that the student needs signs to support his or her
expressive communication; and

57 (3) A sign support specialist may be assigned to a student 58 who is deaf or hard of hearing in lieu of an interpreter only if an 59 educational sign language interpreter I or II is unavailable, and 60 the sign support specialist is executing a professional 61 development plan while actively seeking certification as an 62 educational sign language interpreter I or II. After two years the 63 sign support specialist may remain in the assignment only if an

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Enr. H. B. No. 2598]

educational sign language interpreter I or II remains unavailable,
and with an approved waiver by the West Virginia Department
of Education. An employee in this situation is entitled to full
payment of the costs of certification acquisition or renewal
pursuant to the certification renewal provisions of section four,
article two, chapter eighteen-a of this code.

70 (f) Every teacher of a student for whom a school or county 71 board of education prepares a plan of accommodation pursuant 72 to Section 504 of the Rehabilitation Act of 1973, as amended, 29 73 U.S.C. §794, shall receive specific instruction from the school 74 regarding the contents and requirements of the plan and, if the plan is prepared in writing, the teacher shall receive a copy of the 75 written plan and every update thereto and the teacher shall sign 76 an acknowledgment of receipt of each plan and update. 77

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That Joint Committee on Enrolled Bills hereby certifies that the foregoing bill is correctly enrolled.

Chairman, House Committee

Originating in the House.

In effect ninety days from passage. Clerk of the House of Delegates Inn Clerk of the Senate Speaker of the House of Delegates

President of the Senate

Chairman, Senate Committee

this the of March day of ____ , 2015.

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PRESENTED TO THE GOVERNOR

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